

## Curriculum Overview: Phase 2 (Y5/6)

### Theme: Fallen Fields of War

#### Key Aspects in Learning: English

Newspaper reports  
Diaries  
World war poetry  
Letters  
Report writing

#### Key Aspects in Learning: PE

Sports Coach -  
Team and field games, fair play and team work.



#### Key Aspects in Learning: ICT

\*Keeping safe on-line  
\*Word processing  
\*Digital photography  
\*Email  
\*Recording and editing  
\* Research and recording information

#### Key Aspects in Learning: PSHE

Citizenship.

Social and Emotional Aspects of Learning: Getting on and falling out – managing feelings, empathy, social skills.

## Fallen Fields Year 5/6 Term 2 - 2016/2017

#### Key Aspects in Learning: Science

##### Animals including humans

- Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.
- Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.
- Describe the ways in which nutrients and water are transported within animals, including humans.

#### Key Aspects in Learning: Geography / History

Maps of Europe  
The First World War  
  
Maps of England  
The English Civil War

#### Key Aspects in Learning:

##### RE

Comparing religions studied; Hinduism, Christianity, Judaism and Buddhism.  
  
Christian celebrations; Christmas  
  
Exploring world religions – Sikhism.

#### Key Aspects in Learning:

##### MFL – French

Introducing ourselves and simple conversations.  
Learning about the names of food items, days of the week and months of the year.

#### Key Aspects in Learning: Mathematics

Whole numbers – Multiples  
Multiplication and Division  
Tables and Line graphs  
Fractions

#### Opportunities for Outdoor Learning:

- **Science** – what are our bodies capable of?
- **Maths** – calculations and collecting data.
- **English** – poetry, letters from the front, diaries from the trenches, drama.
- **MFL - French** – basic conversation, labelling items.
- **RE** – appreciation of the natural world. Collective worship.
- **Art** – large timeline, silhouettes.
- **PHSE** – Circle time.



Learning through *Exploration*  
Reaching Our Full *Potential*  
Inspiring the *Future*  
**Explore, Achieve, Inspire**

#### Key Aspects in Learning:

##### D&T

Papier Mache helmets

#### Key Aspects in Learning:

##### Music

Create simple, rhythmic patterns.  
Understand how musical elements e.g. pitch and tempo are used to create effect.  
Wartime songs  
Contemporary songs about War  
Christmas songs

**Attendance = Achievement**