

## Curriculum Overview Phase 1

### Theme: The Scented Garden

#### Key Aspects in learning: English

As we tiptoe through the tulips we will discuss, read and write:

- Recounts
- Non-chronological reports
- Instructions
- Narratives
- Information books

#### Key Aspects in learning: Music

Use own voice in different ways including singing, speaking and chanting for different effects.

#### Key Aspects in learning: Geography

Draw simple maps/plans using a key.  
Use information texts and the web to gather information about the world's human and physical geography.

#### Key opportunities for outdoor learning:

Science: planting a 'pizza garden. Exploring herbs. Geography: a walk around the village identifying plants and flowers before mapping. Maths: volume and capacity work. D&T: using the mud kitchen. Art: detailed observational drawings.

## The Scented Garden



#### Key Aspects in learning: Art & Design

Use line and tone to draw shape, pattern and texture.

Use modelling materials to create an imaginary or realistic form.

Explain the main successes and challenges encountered when completing artwork.

#### Key Aspects in learning: Design & Technology

Use tools safely for cutting and joining.

Choose appropriate materials and manipulate them to achieve a desired effect.

Produce detailed labelled drawings.

#### Key Aspects in learning: Science

Describe how plants grow.

Use simple equipment to take measurements and make observations.

Decide how to group materials, living things and objects noticing changes over time and seeing patterns.

Use simple scientific language to explain.

Gather data, record and talk about findings.

**“Gardening is the art that uses flowers and plants as paint, and the soil and sky as canvas.”** Elizabeth Murray