

Curriculum Overview: Phase 2 (Y5/6).

Theme: Tremors

Key Aspects in Learning: English

Recounts
Historical Narrative
Narrative using personification
Newspaper reports
Poetry
Research; Pompeii

Key Aspects in Learning: PE

Sports Coach -
Gymnastics &
Bootcamp
(circuits)



Key Aspects in Learning: ICT

*Keeping safe on-line
*Word processing
*Digital photography
*Email
*Recording and editing
* Research and recording
information; skimming and
scanning

Key Aspects in Learning:

MFL – French

Animals
Family
French stories, poems
and songs
Pronunciation and
development of
conversations.

Key Aspects in Learning: Science

Light

- Recognise that light appears to travel in straight lines
- Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
- Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

Key Aspects in Learning: Geography

Volcanoes
Earthquakes

History: Pompeii
(through English)

Key Aspects in Learning: Music Y3456

Painting with Sound

- Respond to music that creates a mood or paints a picture (programme music)
- Refine, develop & perform own compositions

Key Aspects in Learning: Religion/ Art/ PSHE Y3456

Beautiful World, Wonderful God

- Begin to appreciate the wonder, beauty and power of the natural world;
- Respond creatively to the natural world
- Understand the responsibility of caring for our world;
- Compare the response of Christianity and other religions to Creation stories.
- Photography and sculpture

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Key Aspects in Learning: Mathematics

Whole numbers – Multiples

Written methods for addition,
subtraction, multiplication and division

Word problems involving all operations

Tables and Line graphs

Fractions

Opportunities for Outdoor Learning:

- **Maths** – calculations and collecting data.
- **English** – reading, news reports
- **Science** –
- **MFL - French** – conversation, naming items.
- **RE** – appreciation of the natural world.
Collective worship.
- **Art** – sculpture
- **PHSE** – Circle time.



Learning through *Exploration*
Reaching Our Full *Potential*
Inspiring the *Future*
Explore, Achieve, Inspire

Attendance = Achievement