

## Curriculum Overview Years 2/3

### Autumn 1 term 2018

#### Key Aspects in Learning: English

Genres to cover:

- Reports – writing non-fiction reports about ourselves and our families.
- Narrative – telling stories set in places the children have been.
- Recounts – writing about a personal experience.

#### Skills- understand, use & apply:

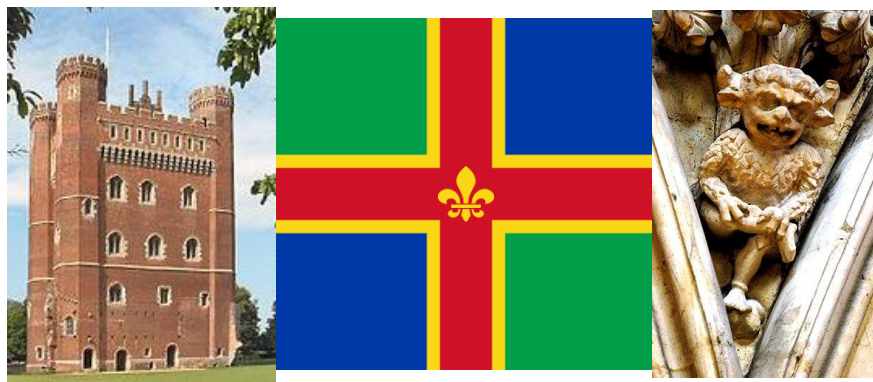
- Rehearsing our sentences before writing.
- Using a range of sentence types.
- Proof reading and editing my work.
- Direct speech (Y3 only).
- Using thesauruses and dictionaries to help our writing.
- Prepositional phrases to add detail – time, place and cause (Y3 only).

#### Key Aspects in Learning: Religion/ Art/ PSHE/IT/PE including outdoor learning Y2/3

- PHSE – Our families and learning class rules, routines and expectations.
- Art – drawing from observation.
- IT – e-safety learning what information we need to keep private and why. Using the internet responsibly to research.

#### Key Aspects in Learning: Maths

- Place value –
  - Understanding the place value in 2-digit numbers (Y2)
  - Understanding the place value in 3-digit numbers (Y3)
  - Counting in steps of 2/3/5/10 (Y2) + 4/8 (Y3)
- Addition and subtraction –
  - Using equipment and images to support our understanding of addition and subtraction (Y2/3)
  - Using formal methods of addition and subtraction (Y3)



## Exploring the world around us.

#### Key Aspects in Learning: Local history study

- Study an area of history that extends understanding beyond 1066 through visiting a local castle and learning about life in that time period.
- Compare life in modern Britain with another time period.
- Develop understanding of chronology and build timelines using their understanding.
- Study changes within living memory that have impacted modern life in Britain.

#### Key Aspects in Learning: Science

##### *Properties and uses of materials (Y2/3):*

- Identify and compare the suitability of a range of materials for different purposes.
- Find out how the shapes of materials can be altered through squashing, bending, twisting and stretching.

##### **Working scientifically:**

- Asking questions and understanding they can be answered in different ways.
- Performing simple tests.
- Using our observations to answer questions.
- Gathering and recording data.
- Understanding that tests need to be fair and accurate.

#### Key Aspects in Learning: Geography

- Use aerial photographs and maps to identify landmarks and basic human/physical features.
- Devise a simple map using basic symbols in a key.
- Use a range of digital technologies to observe, measure and record information about the local area.

**Attendance = Achievement**



Learning through *Exploration*  
Reaching Our *Full Potential*  
Inspiring the *Future*  
**Explore, Achieve, Inspire**