

## Curriculum Overview Years 2/3

### Summer 1 term 2018

#### Key Aspects in Learning: English

Genres to cover:

- Instructions – how to make Icarus's wings
- Recounts – writing about my experiences
- Character descriptions – creating a monster and describing them + writing character description of Greek gods and goddesses.
- Narrative – retelling Greek myths and legends + creating my own hero story.
- Diary writing – from the POV of a Trojan soldier during the battle of Troy.

#### Skills- understand, use & apply:

- Proof reading and editing my work.
- Direct speech.
- Using a thesaurus to develop my vocabulary.
- Prepositional phrases to add detail – time, place and cause.

#### Key Aspects in Learning: Religion/ Art/ PSHE/IT including outdoor learning Y2/3

- Create an image of a Greek vase depicting a scene from a Greek myth.
- Use IT software and the internet to create a photo montage about a Greek god or goddess.
- Learn how to use the internet safely to research a famous historical figure.
- Use word processing software to create a fact sheet about a significant historical figure.

#### Key Aspects in Learning: Maths

- Recognising equivalent fractions and comparing fractions (Y2/3).
- Adding and subtracting fractions with matching denominators (Y3).
- Understanding formal methods of multiplication and division (Y3).
- Solving multiplication and division word problems (Y2/3).
- Reading digital time including 12 and 24 hours times (Y3).
- Accurately telling the time to 5 minutes on an analogue clock and answering time word problems (Y2).



## Greek myths and legends

#### Key Aspects in Learning: History Y2/3

#### *Ancient Greece – the life and achievements of the Ancient Greeks and how it has impacted the Western World:*

- Develop my understanding of chronology through ordering events from Ancient Greece and building digital timelines.
- Use appropriate vocabulary to describe historical artefacts and deduce who might use them.
- Research significant individuals and understand how they have affected life in the western world.
- Compare the Ancient Greek Olympics to the modern day Olympics and make links between them.
- Understand how the Ancient Greeks fought and what they wore in battle. Compare this to a modern day soldier's uniform describing similarities and differences.

**Attendance = Achievement**

#### Key Aspects in Learning: Science

- Identify and name a variety of common animals that are birds, fish, amphibians, reptiles, mammals and invertebrates.
- Describe and compare the structure of a variety of common animals (birds, fish, amphibians, reptiles, mammals and invertebrates, and including pets.
- Identify and discuss the characteristics of different animals. Categorise them according to those features and characteristics.
- Consider the difference between what humans want/need to survive.
- Research the basic needs and habitats of some wild animals.
- Notice that animals, including humans, have offspring which grow into adults.

#### Key Aspects in Learning: Design and technology Y2/3

- Design – use a range of images to design a Greek chariot according to design criteria.
- Plan – plan how to make my chariot and which materials are most suitable.
- Make – use a range of tools and materials to create a junk-model Greek chariot that includes axels and wheels.
- Evaluate my design against my design criteria.



Learning through Exploration  
Reaching Our Full Potential  
Inspiring the Future  
Explore, Achieve, Inspire