

Curriculum Overview Years 2/3

Summer 2 term 2018

Key Aspects in Learning: English

Genres to cover:

- Newspaper reports – reporting on the class performance.
- Narrative – retelling and innovating the story of Midas.
- Diary writing – from the POV of a Trojan soldier and a civilian during the battle of Troy.

Skills- understand, use & apply:

- Proof reading and editing my work.
- Direct speech.
- Using a thesaurus to develop my vocabulary.
- Prepositional phrases to add detail – time, place and cause.
- Speech and Language – participate in the class performance of Theseus and the Minotaur.

Key Aspects in Learning: Religion/ Art/ PSHE/IT/PE including outdoor learning Y2/3

- PHSE - Setting targets for the new academic year.
- Art – mixing primary colours to form secondary colours.
- IT – using the internet safely to research.
- PE – gymnastics sessions.

Key Aspects in Learning: Maths

- Dividing with remainders (Y2).
- Solving more complex missing number problems (Y2/3).
- Understanding formal methods of multiplication and division (Y3).
- Solving 2-step word problems (Y2/3).
- Reading digital time including 12 and 24 hours times (Y3).
- Accurately telling the time to 5 minutes on an analogue clock and introduction to digital time (Y2).

Summer of drama, design and science!

Key Aspects in Learning: History Y2 - The great fire of London

- Comparing life in modern London with life in the 17th century.
- Understanding how the great fire of London began and why.
- Investigating how London was rebuilt after the fire.

Key Aspects in Learning: Science

Plants (Y2):

- Observe and describe how seeds and bulbs grow into mature plants.
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
- Investigate plants that we eat.

Animals including humans (Y2/3):

- Understanding how humans need to exercise to stay healthy.
- Learning how to care for our teeth.

Working scientifically:

- Asking questions and understanding they can be answered in different ways.
- Performing simple tests.
- Using our observations to answer questions.
- Gathering and recording data.

Key Aspects in Learning: Design and technology Y2/3

- Understand how levers, sliders and wheels are used.
- Design a pop-up picture book containing levers, sliders and wheels thinking about the audience for the book.
- Make – I can make a simple picture book containing a lever, slider and wheel.

Textiles – Designing and sewing elements of their costumes for the class production.

Attendance = Achievement