

Curriculum Overview Phase 2

Spring term 2017

Key Aspects in Learning: English Y34

Non-fiction texts

- Find information from a text;
- Use contents, index, glossary;
- Create explanation and information texts;
- Write newspaper reports;
- Organise paragraphs.

Key Aspects in Learning: Religion/ Art/ PSHE including outdoor learning Y3456

Beautiful World, Wonderful God

- Begin to appreciate the wonder, beauty and power of the natural world;
- Respond creatively to the natural world in the woodland
- Understand the responsibility of caring for our world;
- Compare the response of Christianity and other religions to Creation stories.

Key Aspects in Learning: Maths Mastery Y34

Inspire Maths Unit 3 Concrete- pictorial- abstract

- Word problems- addition and subtraction;
- Multiplying by 6,7,8 and 9
- Word problems- multiplication and division

Key Aspects in Learning: French Y3456

- Animals
- Family
- French stories, poems & songs
- Pronunciation and development of conversations

Key Aspects in Learning: Science

Light and sound Y34

- Understand darkness as the absence of light;
- Create, observe and measure shadows.
- Explore and identify how sounds are made;
- Find patterns between the pitch, volume and intensity of sounds.

Rocks Y346

- Observe, compare, group & classify rocks;
- Effect of forces in creating rocks;
- Plan experiments, take measurements, record data and use results.

Key Aspects in Learning: Computing Y3456

Internet safety

- Use technology safely, respectfully & responsibly;
- Recognise acceptable & unacceptable behaviour;
- Know how to respond to unacceptable behaviour



Key Aspects in Learning: Music Y34

Painting with Sound

- Respond to music that creates a mood or paints a picture (programme music)
- Refine, develop & perform own compositions

Key Aspects in Learning: Design Technology Y3456

Structures challenge

- Build a structure to withstand an earthquake;
- Design and make a seismograph.

Key Aspects in Learning: Geography Y3456

Physical geography

- Use technical & geological vocabulary to describe geographical processes -rocks, volcanoes, earthquakes

Attendance = Achievement



Learning through *Exploration*
Reaching Our Full *Potential*
Inspiring the *Future*
Explore, Achieve, Inspire