

Curriculum Overview Phase 2, Year 5/6

Spring term

Key Aspects in Learning: English Y5/6

- Descriptions – characters / settings.
- Non-Chronological reports.
- Adverts.
- Facts/Opinions (Tributes).
- Poetry – Calligrams.
- Comprehension of written texts- finding explicit and implicit.

Key Aspects in Learning: Religion/ Art/ PSHE including outdoor learning Y3/4/5/6

Beautiful World, Wonderful God

- Begin to appreciate the wonder, beauty and power of the natural world;
- Respond creatively to the natural world in the woodland
- Understand the responsibility of caring for our world;
- Compare the response of Christianity and other religions to Creation stories.

Key Aspects in Learning: Maths Mastery Y5/6

Inspire Maths Concrete- pictorial- abstract

- Use of written methods for addition, subtraction, multiplication and division.
- Fractions.
- Angles.
- Parallel and perpendicular lines.
- Word problems involving all operations.
- 2D and 3D shapes and their properties.

I.D.

Term 4, 2016/2017

Key Aspects in Learning: Design Technology Y3/4/5/6

- Design, make or remodel a simple item of clothing to reflect identity
- Evaluate designs to make them fit for purpose
- Sewing- make a 'mini-me'

Key Aspects in Learning: Art Y3/4/5/6

- Work with different thicknesses of media
- Blend colours
- In depth study of portraits using work of Leonardo da Vinci
- Develop line and tone to create portraits

Key Aspects in Learning: French Y3/4/5/6

- Family
- French stories, poems & songs
- Pronunciation and development of conversations
- Vowels and use of verbs

Key Aspects in Learning: Science Y3/4/5/6

- Classification of animals and plants

Key Aspects in Learning: Computing Y3/4/5/6

Behaviour online

- Sending and receiving emails responsibly
- Presenting an online identity
- Create a photo story

Key Aspects in Learning: PSHE

- Who am I? My Identity
- Caring for our locality
- Responsibilities as a citizen
- Dealing with vandalism

Key Aspects in Learning: Music Y3/4/5/6

- Make recordings showing the relationship between meaning & sound



Learning through *Exploration*
Reaching Our Full *Potential*
Inspiring the *Future*
Explore, Achieve, Inspire

Attendance = Achievement