

Week 1 4.9.14 (2 days)	2 8.9.14	3 15.9.14	4 22.9.14	5 29.9.14	6 6.10.14	7 13.10.14	8 20.11.14	9 3.11.14	10 10.11.14	11 17.11.14	12 24.11.14	13 1.12.14	14 8.12.14	15 15.12.14 (4 days)	
KS1															
Leadenham Show preparation	Understand how different life was 450 yrs ago. Retelling the story of the Great Fire - similarities and differences between then & now (History).	Think carefully about how best to use materials to make a specified model. Beginning a 3d model map of Pudding Lane. (DT/ history).	Understand an important historical event through role-play and work collaboratively developing ideas. Hearing John Evelyn's account. Acting out recounts. (Drama)	Understand a key historical event through eye witness accounts. Pepys' and John Evelyn's diaries. Character profiles (History/ English).	Discuss how best to represent information about a key historical event to make it both realistic and informative. Publishing our diaries on tea paper for display (History).	Use knowledge of period in history and represent it graphically. Collect materials and experiment with ways of creating a piece of art work. Making a Tudor street (Art).	Discuss how people lived in Tudor times, with particular reference to sanitation and health. Finishing the Tudor street including reference to sanitation and health (History/ Art).	Children compose music to depict the sound of fire. Know that nursery rhymes are often based on historical events. Fire music and traditional rhymes (History/ Music).	Chn learn about a historical building of importance, namely St Paul's Cathedral. Create a charcoal drawing of St Paul's. Drawing St Paul's Cathedral (History/ Art).	Chn investigate how fire is sustained & how it is expired. Chn learn about how the great fire of London spread so fast and so far. Fire investigation (Science/ History).	Nativity rehearsals			End of term Christmas activities.	
	Understand main aspects behind important historical events. Key questions - where did it start? How? How was it stopped? (History).	Collaborate to make model, recognising its finished purpose. Complete models using finishing techniques. Consider materials (DT).	Understand the processes and the order involved, in making bread. Bakeries and making bread (DT).	Understand key historical event through eye witness accounts. Writing our own diary entries (History/ English).	Investigate an aspect of how people lived, collecting both text and images to gain information. Investigating Tudor houses (History).	Use knowledge of period in history and represent it graphically. Decide on a final plan for a piece of art work & use appropriate materials & tools to complete it. Continuing our Tudor street (Art).	Understand the differences between how we communicate today, using phones & computers, and how they communicated in Tudor Times. Town criers in Tudor times (History).	Singing and notating their composition. Performing fire music.	Look at the designs for St Paul's. Chn design a new building & make a model of an aspect of it. Design a new St Paul's (History/ DT).	Write an explanation about the Great Fire of London in the style of a newspaper report. Writing a newspaper report about the great fire (English).					