

| KS1<br>Rio de<br>Vida<br>(Brazil) | Engage   | Develop  |  |   | Innovate  | Express  |
|-----------------------------------|--|--|--|---|---|--|
|                                   | wc 6.1.15  | 12.1.15<br>Thursday:<br>TRIP   | 19.1.15  | 26.1.15   | 2.2.15  | 9.2.15   |
| English                           | <p>We will be building up to a big carnival day. Let's get ready to party!</p> <p>Poetry: We will be reading poems on a carnival theme and creating word pairs. We will create a carnival poem and write it in our best handwriting.</p> | <p>Myths &amp; Legends: Legend of Vitoria-Regia. Sequencing. Characters from Brazilian mythology. Creating our own Mythical creature and describing.</p> | <p>Information texts: Books about Brazil's national sport – football! Developing a page about their favourite sport. Glossaries.</p> | <p>Lists and Instructions: Comparing the Rio carnival and Notting Hill carnival. Recipes for street food. Writing a list of instructions with 'bossy' verbs. Creating a brand new celebration food.</p> | <p>Carnival time... get ready to celebrate! Our class is going to hold a fantastic carnival to welcome the coming of Spring!</p> <p>There's lots to prepare – route maps, music, dance, invitations, masks and costumes, cards and gifts.</p> | <p>Postcards: Tourist adverts and brochures for Brazil. Reading and writing postcards imagining they are holidaying in Brazil.</p>   |
| Wider Curriculum                  | <p>Geography: Maps and globes, locate Brazil. PSHE: Celebrations. Art &amp; Design: Headdresses.</p>   | <p>Music: Samba Art &amp; Design: Carnival colours through collage. PSHE: Brazilian phrases. D&amp;T: Making Brazilian percussion instruments.</p>       | <p>Music: Samba D&amp;T: Creating fabric flags of Brazil to join together into bunting. Geography: Flags of the world.</p>           | <p>Music: Samba PSHE: Celebrations that link to the seasons. Art &amp; Design: Celebration cards. D&amp;T: Making celebratory cakes.</p>  |   | <p>Music: Samba PSHE: Reflecting on their carnival. D&amp;T: Make a display showcasing all of their work. Computing: creating a digital animation like the film 'Rio'.</p> |

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| RE:   | Change and growth in the natural world. AT1 Retell parts of a story about the creation of the world. AT2 Be curious about the natural world.           |  |  |   |  |  |
| PE:   | PE will continue to be supported by MultiSports Pro and Carre's Grammar School. Full kit including tracksuit will be required on Tuesdays and Fridays. |  |  |   |  |  |
| <p><b>Homework:</b><br/>(due in Fridays)</p> <p>YR: homework may be scribed by parents where necessary.<br/>Y1/2: homework should be your own work.</p> | Use the library or the internet to find and write some interesting facts about Brazil in your own words.   | Find Brazil on a map or globe and show your family. Find out how the equator affects the weather. Which countries are closest to Brazil? | Look at some images of Brazilian plants and flowers such as orchids or cacti. Be ready to show a drawing to the class and talk about them. | Choose a Brazilian animal to look at in detail. Draw it and label the parts of its body. Write a fact file about it including what it likes to eat and where it might live. | Design your own carnival float. What characters, animals or decorations would you choose? Make a labelled drawing of your float using lots of vibrant colours. | Re-tell the story of animated film 'Rio' to your family, then make a mini book using words and pictures. |