

| KS2<br>Hola<br>Mexico! | Engage   | Develop  |   |   | Innovate   | Express  |
|------------------------|--|--|---|---|--|--|
|                        | wc 6.1.15  | 12.1.15  | 19.1.15   | 26.1.15                                     | 2.2.15   | 9.2.15   |
| English                | Fact finding, writing postcards. Create a mood board.  | Myths and legends. Writing instructions. Building appropriate vocabulary to create atmosphere. Evaluate own and others' writing. Use dialogue effectively. Create and deliver presentations and drama scenarios. |   |   | Prepare for a Maya procession. Music: Compose, rehearse and perform soundtrack. Create a graphic score. Design ceremonial clothing and jewellery. Build a model temple. Literacy Create invitations. History Research Maya festivals | Poetry Figurative language. Respond to, write & perform poems                          |
| Wider Curriculum       | Music- create percussion instruments. DT- Investigate Mexican food   | History and art of Maya civilisation. Geography and everyday life in modern Mexico. Music Listen to and comment on modern and Maya Mexican music. Rehearse and perform for an audience.                          |   |   |  | DT Create Mexican sweets. MFL Use simple Spanish to describe key features of landmarks |
|                        |  | Visit to Sleaford Tesco (food tasting).  |   |   |  |  |
|                        |  | Samba – every Tuesday afternoon in the afternoon with a specialist music teacher.  |   |   |  |  |
| PE:                    | MSP coaches will continue to teach a range of skills on Wednesday mornings. Full kit including track suits will be needed for indoor and outdoor PE. |  |   |   |  |  |
|                        |  | Swimming on Monday afternoons at RAF Cranwell. The children will need swimming costume, hats for covering long hair (boys and girls), and a towel. Please make sure bags are waterproof and labelled.            |   |   |  |  |
| Science:               | Y34 Sound<br>Y56 Electricity   |  |   |   |  |  |
| Homework:              | Create a musical instrument  | Create a poster using Maya hieroglyphs and symbols   | Plan a trip to Mexico. Use holiday brochures to find out how you would get there and what you would do. | Research Mexican flowers, trees and animals | Investigate Spanish words and ph.  | Design and build a Maya temple.  |