

KS2 Scrumdiddlyumptious!	Engage	Develop		Innovate	Express
	wc 23.2.15	2.3.15	9.3.15	16.3.15	23.3.15
English/ Science	Taste and compare dried/ fresh fruits and vegetables. Dehydrate/ rehydrate fruits.	Nonsense poetry relating to real and imaginary foods.	Autobiographies of prominent figures in food and health history.	Visit to Rand Farm Park	Food and drink advertising-slogans and jingles. Persuasive writing.
Art, History, Geography, DT	Use sketching pencils, charcoal to create still life. Clay sculptures- create and paint	Mapping- show the journeys of fruit and plot of food miles	Make a timeline	Alter food in unusual ways- edible slime, exploding chocolate drops, bouncy eggs...	Design packaging for an unusual food. Create a food label.
		Baking bread	Choose and follow recipes- work out costs and quantities. Create shopping lists.	Make a biscuit- but make it unusual!	Build a marketing campaign.
Samba – every Tuesday afternoon in the afternoon with a specialist music teacher					
PSHE	Making decisions and identifying consequences				
PE:	MSP coaches will continue to teach a range of skills on Wednesday mornings. Full kit including track suits will be needed for indoor and outdoor PE				
	Swimming on Monday afternoons at RAF Cranwell. The children will need swimming costume, hats for covering long hair (boys and girls), and a towel. Please make sure bags are waterproof and labelled.				
Science:	Y34 Digestion Y56 Electricity and forces				
Homework:	Make an alphabetical list of foods (A to Z). Is it possible?	Keep a food diary for a weekend.	Make a dish from a recipe book. Take photographs to share in school (Or write about what you did!) How did it taste?	Design and make an exciting sandwich. Bring it in to school for lunch?	Make a fabric dye from a strongly coloured vegetable. Try beetroot, carrots, teas, spinach, strawberry... What else might work? Try dying an old t-shirt or handkerchief. (Make sure an adult helps you!)

